| ITEM | "WOW!" (A) | "GOOD JOB!" (B) | "ADEQUATE" (C) | "WHAT HAPPENED HERE? (D-F) |
|---|---|---|---|---|
| **Resources:** | Numerous specifics in each category of resources; strong analysis - present and future implications of the resource availability | Numerous specifics in each category of resources, especially that country's key resources. Good analysis. | Resources listed, correctly categorized. Low-level analysis/reflection. | Resource categories confused/incomplete, demonstrating lack of understanding of resource types. Little or no analysis. |
| **Resource change:** | Issue has distinct evidence of a change in resources. Strong analysis - present and future implications of this change are carefully examined. | Issue shows resource change; impact of that change is explored. Good analysis. | Inability to fully grasp the idea of resource change, e.g. article shows resource reallocation rather than resource change; no exploration of the impact of this change. Low-level analysis. | No resource change evident in the chosen issue. Little or no analysis. |
| **PPC Change:** | Graphical analysis displays evidence of ability to manipulate PPC as a tool to explain real-world occurrences. | Demonstrate some minor error(s) in logic using the PPC. | Inability to fully grasp PPC, but demonstrate some low-level understanding. | Demonstrate clear lack of understanding of PPC as a tool for analysis. |

| CRITERION | "WOW!" (A) | "GOOD JOB!" (B) | "ADEQUATE" (C) | "WHAT HAPPENED HERE? (D-F) |
|---|---|---|---|---|
| Criterion 1: | | | | |
| Criterion 2: | | | | |
| Criterion 3: | | | | |
| Criterion 4: | | | | |