ACTIVITY	WHAT IS IT?	WHY WOULD YOU USE IT?	HOW WOULD YOU USE IT?	RESOURCES NEEDED
Polling/Classroom Response System	Students use cell phones as "clickers" to respond to class polls - data updates live as students vote. IDEAS: icebreakers, discussion, opinion polls.			 Any device that can send a text message can be used (the only charge to the student is the cost of sending a text message). Instructor needs Polleverywhere account.
Audio Recording	Students use cell phone or other mobile device as audio recorder. IDEA: Create/publish basic podcast, audio tours, etc.			 Basic recording works with any phone that can make a call (using a tool like iPadio). Many devices now come with a recording feature already installed. There are also specialized apps, like Woices (create location-based audio tours)
Notes	Students create notes on-the- go, using voice-to-text notes via cell phone or other mobile device. IDEA: Field trip notes, webclips for research.			 Works with any phone that can make a call, and can send/receive texts (using a tool like <u>GoogleVoice</u>). <u>Evernote</u> is also useful for notes; you can create webclips, but is not a tool you can use with a basic cell phone.
Photos	Students take photos, send to others' phones/emails, or upload photos to a photo website via mobile device. IDEA: Keep a photo journal.			Works with any mobile with a built-in camera and cellular/wi-fi connection. Flickr, Photobucket, etc.; accounts required in order to upload content.
Videos	Students create video, send video to other students' phones or emails, or upload video to a video site. IDEA: Peer or "man-on-the-street" interviews, concept demos.			Works with any device that has video camera and cellular/wi-fi connection. YouTube, etc. accounts required in order to upload content.
Blogging	Students create a mobile blog and upload content (text, image, and video) via mobile device. IDEA: "[Your Discipline] in Action" blog, science lab blog, research blog.			 Works with any device that can send a text message. There are many other blogging tools, but <u>Blogger</u> is easy for beginners. Account required.
Conferencing	Students participate in mobile conference on cell phone or other mobile device. IDEA: Study groups, tutoring, virtual office hours.			 Video conferencing or screensharing requires smartphone with data package, or tablet device with wi-fi. Screensharing: Join.me Video conferencing: Skype mobile, FaceTime (iPhone/Pod/Pad, wi-fi), Google+Hangouts (video conferencing; Android/iPad/iPhone, wi-fi), Tango (3G/Wi-fi)

QR Codes	Instructor creates QR (Quick response) codes that contain information (Audio, video, website, contact info, etc.) that can be scanned with a mobile device. IDEA: Scavenger hunt, guided research.		 Instructor uses code generator site, such as <u>QRstuff</u>. Student needs a device with an internet connection and a QR code reader app to scan the codes.
Presentations	Students create presentations (slideshows, videos) that can be delivered to the web, or to others' mobile devices. IDEA: Museum slideshow, research presentation.		 Animoto for iPhone/iPad allows user to create videos. Prezi "read" app for iPad allows viewing of existing Prezis. Other options: Powerpoint, Open Office, GoogleDocs
Mindmapping	Students create graphic organizers of course concepts, or of their own writing or projects. IDEA: Outline a group project, concept explanation.		 Mindmeister Thinking Space (Android) SimpleMind+ (iPhone/Pad/Touch) Popplet (iPhone/Pad/Touch)
Video Sharing	Students can broadcast their video as they are recording (live streaming). IDEA: Have a student report "live on location" to the classroom from an outside site.		Qik (works with most smartphones and many tablet devices)
File Sharing	Access content anytime, anywhere, from any device. Share access with others.		Many "cloud storage" tools (such as <u>Dropbox</u> and <u>GoogleDrive</u>) are now available that will not only work with a computer, but also with various smartphones/tablet devices.

TEACHING & LEARNING WITH MOBILE TECHNOLOGY

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