







QR CODES: Workshop Participant SCAVENGER HUNT!

Your task:	QR Code:	Response:
1. What is a QR code?		
2. Watch this video – as long as people can scan the code, they can be directed where you want them to go. What was your favorite way (from the video) to use a QR code?		
3. Watch this video – what is the difference between how this classroom reads QR codes, and how your students will use QR codes? Do you think you could still use this sort of QR-card that her teacher has made for your classes?		
4. Educause does an excellent job of exploring emerging technologies with its “7 Things You Should Know About...” series. In this edition, QR codes are addressed. What is the single most interesting thing you found in this article?		
5. Can you imagine a time when your students would need to meet at (or visit) a particular location? Scan this QR code for a Google map of the CGCC Pecos Campus. When/for what purpose might you use this feature for your classes?		
6. Questions (about QR codes, or about any other Tech Tuesday topics)? Contact me!	Email:  Office Phone: 